WOBIS

www.wobis2022.eu

Training Methodology and Training Programme

elaborated by GrowthCoop

GrowthCoop
developing people

WOBIS

Enhancement of rural women's associations as a chance for growth of women entrepreneurship
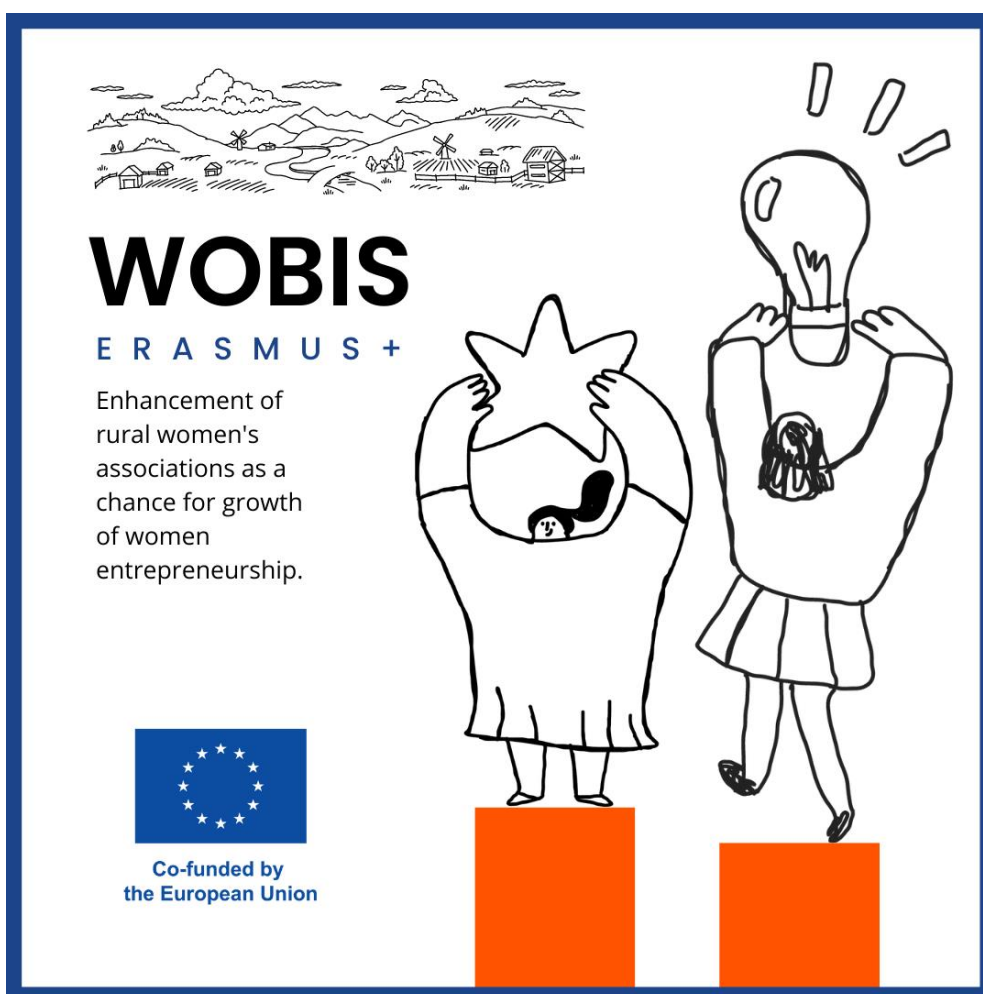
DOCUMENT INFO	
PROJECT	WOBIS – Enhancement of rural women's associations as a chance for growth of women entrepreneurship
R1 - RESULT	Specific curriculum elaborated especially for the training and for the target group and training methodology.
A1 - ACTIVITY	TRAINING METHODOLOGY

INDEX

1. WOBIS PROJECT

The project will have a strategic impact on the future of enterprises in rural areas run by women and on the development of rural women's associations themselves (rural housewives' associations) by increasing the knowledge of entrepreneurship among the members of women's organizations in rural areas. The main objective of the project is to improve the skills and competencies of the members of rural women's associations through the implementation of an interactive course corresponding to the training needs of the target group of the project but also of advisors working in rural areas, local entrepreneurs, organizations, and associations working for the development of women in rural areas.

Initiatives involving a large number of target users will be included in the full plan of the promotion strategy. Promotion and involvement of a wide range of institutions, associations, and companies in the sector, which are of great importance for maintaining the results achieved and the training platform, is also an important part of the sustainability strategy of the project. The interactive model will be implemented not only as useful but also expandable by adding case studies and best practices from partner countries and other than those directly involved in the project. The case studies included in the project platform will not only be complementary material but also an example of the possibility for new beneficiaries to implement the idea in another region of Europe. In addition, promotion activities published on the website, which will continue to be managed until 2025, will continue to provide a reference point for further updating. The project, therefore, does not end with the completion of the project but forms the basis for the further development of the online course and its subsequent use in accordance with the objectives of the project exploitation. The developed interactive model and its ease of use in e-learning and distance learning will continue to be the privileged basic promotion of the knowledge and skills needed to make choices useful for the integration of sustainable entrepreneurship in rural areas and the development of women's organizations in rural areas.

The strategy adopted, based on the centralization of rural areas as privileged places for the development of entrepreneurial skills, can also ensure a vibrant process of creating new women's associations and the development and competence of the members of these NGOs, as well as the appropriate involvement of institutions and stakeholders at local, national, European and international level. In line with this strategy for smart rural planning, the existing problems of the digital divide in European countries can also be overcome by pointing to the sustainable development of services based on sustainable entrepreneurship in rural areas.

Finally, an open model and platform designed in this way can attract, in addition to a group of promoting and directly interested networks and associations, training centres, universities and lifelong learning providers are also interested in the possibility of using online courses, which can use content tested and integrated into a platform that can be managed without the direct physical involvement of carers and other human resources. For these reasons, partners and much other interested public, private and individual users will be interested in using the training platform after the end of the project.

The project has a duration of 24 months, starting at 01.02.2022 and ending on 31.01.2024.

2. PARTNERSHIP

WOBIS partnership consist of different organizations (universities, NGOs, education institutions) working daily with rural women. The partnership is composed very distinctly and it is focused on eastern European countries from the ex-socialist block. This approach is because even if the situation of rural women is generally difficult in the entire world but in this specific country (Slovakia, Czech Republic, Poland, Croatia) is a bit more difficult because of still developing entrepreneurship. Nevertheless, to cover the European scope of the project the project also involves other countries such as Italy and Spain with partners from rural areas working daily with rural women.

The partnership is composed by 7 partner institutions from 6 countries, as follows:

	ORGANIZATION	COUNTRY
1.	Obcianske zdruzenie Vidiecky parlament na Slovensku	Slovakia
2.	Stowarzyszenie Arid	Poland
3.	New Edu,n.o	Slovakia
4.	Meridaunia	Italy
5.	Edu Consulting, z.u	Czech Republic
6.	Veleuciliste u Sibeniku	Croatia
7.	Growth Coop SCA	Spain

3. ACTIVITIES OF THE PROJECT

The project will be structured in *3 phases*: «Localize and adapt the curriculum for WOBIS course and web-portal»; «Validations, demonstrations, adaptations»; «Promotion and Exploitation activities». Activities of the project will be:

1. Project management and quality assurance: The management activities set out to establish the key guidelines to be followed by all partners.

- Development of project management methodology, with protocol and guidelines for internal and external reporting, implementation calendar, financial management.
- Development of project structure, national networks, and working groups
- Establishment of effective communication network inside (intranet) and outside (website) the project partnership, maintaining and developing it.
- Fulfilment of all Programs (reporting on time and under the agreed quality standards) and Project partner's requirements (ensuring communication flow among the partners).
- Drawing up the reports.

2. Transnational project meetings, related to project coordination, development and evaluation and its application into practice.

3. Training contents development will follow the research executed before the project lifetime. The training materials will be developed both in the national language of partners and in EN then teaching materials will be integrated and implemented with e-learning platform.

4. Project website and e-learning environment design including all necessary activities to design and make more functionally and friendly for user e-learning the training system and the project website.

5. Project's outputs promotion and exploitation will include development and localization of further courses, contribution and organization the production of a course textbook, organization of the dissemination conferences, and multiplier events on national/international level.

6. Preparation, publication, and dissemination of WOBIS handbook which will be published in each participated country. A scale of specific indicators will be constantly monitored and updated in relation to the achieved outcomes, relevant timing, and quality, in order to evaluate internal evaluation and satisfaction of the users. A risk analysis assessment, also providing alternative problem-solving at their appearance, will be also followed up by the governing board of the WOBIS partnership.

NO.	WORKING PACKAGE	ACTIVITIES/OUTPUTS
1.	Management and Implementation – VIPA (Slovakia)	→ M1.1. Signed Contractual documents (by M2) → M1.2. Delivered Project Interim (by M12) → M1.3. Delivered Final Reports (by M24)
3.	Quality Assurance Plan - New Edu (Slovakia)	→ M2.1. Quality strategy and Evaluation Instruments (M2) → M2.2. Interim Evaluation Report (M12) → M2.3. Final Evaluation Report (M24)

No.	Working Package	Activities/Outputs
4.	Dissemination – EUC (Czech Republic)	→ M3.1 Dissemination plan (M1 first draft – finalized in M24) → M3.2 Production & distribution of dissemination materials (M6) → M3.3 Organisation of end-user's workshops at national level (M24)
5.	Pilot Testing – ARID (Poland)	→ M5.1. Pilot testing (M13)
6.	Multiplier Events - Meridaunia (Italy)	→ M6.1. Multiplier events in all project countries (M24)

4. DESCRIPTION OF THE PROJECT RESULTS

As stated in the application, FIVE products are foreseen to be developed within the WOBIS Project:

Result ID 1 – Specific curriculum elaborated especially for the training and for the target group and training methodology

The results of R1 will be developed to define and describe the significant impact on the training activities set up in the WOBIS project. The curriculum developed as part of the project will be the main task and one of the main outcomes of the project. The curriculum will be the decisive point of building the whole training structure, its length in time, the range of information that will be presented to the participants of the training. The curriculum will present an adequate amount of information and its distribution according to the work plan. The document will contain the topics of the main training materials divided into estimated time frames.

Since a learning outcomes-oriented approach is crucial for a distant form of education, it is extremely important to develop curricula in such a way as to meet this requirement. Taking into account the need to implement the EQF system in order to ensure the adequacy and quality of the training material. The Growth (ES) will be responsible for activities concerning the development of training methodology. Each of the project partners will co-create the methodology through consultation and adaptation to their national conditions.

Educational activities will be developed to ensure that the developed training content is relevant and adapted to the needs of the stakeholders and to start the development of critical mass in training activities to improve the skills of women members of local organizations in rural areas. The material will summarise the main information about the WOBIS training from a methodological point of view and the structure of the modules to be uploaded to the web

platform. This document will be the main document that will systematize he work and set standards during the WOBIS project.

R1/A1 - Curricula - this output will be led by VUS (CRO) with the significant help of Growth (ES), however all partners will co-work during the elaboration of this PR. The product will be elaborated on with the requirements of the EQF system. This aspect will be devoted to elaboration for VUS (CRO) and New Edu (SK). As this product will be available also as a part of the training system for virtual preparation will be responsible for Meriduania (IT). During preparation of this product, there will be implemented crosschecking to ensure demanded quality. 3 of the partners will execute this task (VIPA, ARID, and Growth).

Realization of the R1/A1 is planned to be split into the following parts:

1. Selecting the range of information required for the enhanced training of the topic of the project (women in rural areas)
2. time adjustment in reference to the lesson units and learning outcomes
3. tight cooperation between partners developing curricula and responsible for the elaboration of the EQF background.

R1/A2 - The methodology will be the first and extremely important product because it will determine the further activities of the project. Although Spain's Growth is the leader of this product, all partners will contribute to the development of this product.

The product will consist of the following aspects:

- **Chapter 1**, Introduction, explains the topic of this document in more detail on how training activities will be developed, and presents methodologies and teaching structures.
- **Chapter 2**, Selecting User Groups, describes in detail the procedures for identifying user groups. Explains how to select user groups, what should be the target group and other relevant specifications. The traits, competences and skills of the participants will also be defined.
- **Chapter 3**, Modules, contains more details about the training structure, module topics and learning specifications.
- **Chapter 4**, Materials, presents typologies of materials and documentation that should be used and created during training. The various criteria adopted to evaluate the results of the course through training activities will be described as indicators of the success of the chapter.

Result ID 2 – Specialised training content with deep testing phase to obtain highest quality

R2 will be the crucial result of project WOBIS. This Result will deliver necessary knowledge for project beneficiaries, target groups, stakeholders and another interested group. R2 will be quite complex and will be divided into a few phases. Each phase will be strictly connected with each other and logically planned. This result assumes elaboration of the training content. The training content will be prepared in the relevant level of EQF (2-4) which will cover the needs of the target group. All activities done in this result will be based and relevant to the R1 - curriculum and methodology. According to those two products from R1, we will start to elaborate on training content. This training content will be prepared in the way, which will allow implementing directly elaborated material into the virtual (e-learning) environment. The template and methodology of this format will be provided by responsible for the virtual part of the project partner (MERIDUANIA) in the elaboration of R3. Each elaborated part will be cross-checked according to the Quality Assurance Manual. Later on, the crosschecked material will be translated and transferred into the eLearning environment. After that activity project will go into the pilot testing phase.

«The main task of the project is to propose to women affiliated in rural areas a range of activities aimed at raising their soft skills».

The proposed series of training concerns two blocks: the *first thematic block* is related to the *personal development of women*, while the *second thematic block* refers to *women in social life*. As describe above R2 will be divided into few phases. There will be **four phases** strictly connected one to another. The first phase will be an essential elaboration of the training content.

The first thematic block is divided into four thematic modules:

- Module 1: Self-esteem - VIPA (SK)
- Module 2: Interpersonal communication ARID (PL)
- Module 3: Assertiveness and expressing your needs and coping with stress and other emotions - Meriduania (IT)
- Module 4: Organizing own time and planning for the future as well as creative and independent thinking and problem-solving – New Edu (SK)

In turn, the second thematic block concerns 4 modules and these are:

- Module 1: Entrepreneurship in rural areas - current challenges – Growth (ES)
- Module 2: Sources of obtaining and financing investments in rural areas (financial planning and financial analysis) VUS (CRO)
- Module 3: Creative entrepreneur (modern promotion instruments, creative problem solving, and innovative element of building a position in society) - Growth (ES)
- Module 4: Building relationships – EUC (CZ).

As mentioned above the first version of the content will be elaborated in the English version and processed in the cross-checking phase (second phase). The exact cross-checking phase will be described in the Quality Assurance Manual and division of the cross-checking partners will be done during the 2-nd project meeting. However, this quality activity will be executed very deeply and precisely to eliminate all possible mistakes and inadequate quality. For the preparation of the entire quality, the process will be responsible New Edu (SK).

As a third phase, there will be done transversion of the elaborated and quality checked content into the virtual environment.

As the last phase will be executed pilot testing with target group representatives. This pilot testing phase aim is to identify the appropriateness of the elaborated content and identifying weak points from the participant's point of view. Pilot testing will be done in each partner country and will be ended with the survey. Each participant of the pilot testing will fill the questionnaire and asses the content. Each partner of the project will prepare the national report and send to responsible for this phase partner (ARID (PL)) to prepare the overall transnational report. According to this report relevant partner (developer of the module) will implement modification to improve the quality of the content.

RESULT ID 3 – Open Education Resources - OER

A dedicated project platform will be a place where every potential customer will be able to learn new skills and download project products. This platform will consist of a website and an integrated e-learning space, which will give the possibility to download or print training content. All materials posted on the platform will be free of charge and can be used during open, closed or self-education training. OER will be available in all partner languages and in English. The main aim of elaborating this result is preparation modern and totally free of charge tool with fully available training content possible to use anytime anywhere. The e-learning system will be designed and developed according to the international eLearning standards based on the norm *ISO/IEC 40180:2017.*

Basing on this norm the e-learning system developed in the frame of the project will answer and will be in relevance to the international standard of distance learning.

Open Education Resources (OER) will be prepared and managed by VUS(COR) partner who is experienced in such topics and who has know-how and tools for preparation such a platform.

The **work plan for OER** is as follow:

- R3/A1 - elaboration of the website;
- R3/A2 - elaboration of the dedicated platform;
- R3/A3 - implementation of all training content into the e-learning platform.

All partners will give own input into this R by consultation and suggestions for a professional look. Transferring of the elaborated in IO 2 content will be the process, which will produce dedicated for e-learning interactive material with different, modern and user-friendly facilities and activities. The training system will be described in detail by VUS (CRO) in a separated document which will be called a training manual. This document will be consistent with training methodology however will describe in detail technical aspects of the virtual reality.

RESULT ID 4 – Case study pool

Each theoretical training content has to be completed with practical examples. This task has to be done by each project partner in relation to the module which will be prepared and elaborated by him. This intellectual output will be comprehensive but integral part of the whole training system. A special template for the case study will be prepared by responsible for that part partner ARID. This intellectual output will be presented in an interactive way by the integration of the Europe map with pointed out concrete case studies. After clicking in concrete place relevant case study will be presented. The case studies will be prepared to base on different media. These practical case studies will be partly described in the written version and the second part will be short movies done by each partner and translated into partners' languages by subtitles.

The responsible for this task partner will be ARID. However, all other partners will tightly contribute to this result. First, at the beginning of this task, ARID will prepare the methodology of the case study. Each partner will be obliged to prepare a minimum 2 case studies to elaborated by himself training material in R2. After getting the methodology prepared by ARID each partner will get also the template for describing the relevant case study. Each partner will prepare a written description of the 2 case studies in word format. After collecting all case studies from all partners VIPA (SK) will make a selection of the most suitable for the project and elaborated training content case studies to deeper elaboration.

That selection will be discussed and agreed with partners during the 3-rd consortium meeting. After that agreement, each partner will elaborate (according to the methodology) two case studies in detail and additionally will prepare a recorded short video which will enrich the case study. Each video will be translated into all languages using subtitles. Those case studies will be tested together with the training content during the pilot testing phase.

RESULT ID 5 – WOBIS handbook in printed and electronic version

WOBIS handbook - purpose of these handbook is to help understand and provide knowledge about project topic by providing practical examples. WOBIS handbook is an attempt to respond to the needs of women associations and women themselves and to those of beneficiaries who want to develop their business based on the rural women associations. The innovative point of this output is that the handbook will be prepared (basing on the training content) in the attractive shape. This handbook will be printed with ISBN number and will be disseminated to all known by partners rural women associations. Moreover, this handbook

will be promoted during multiplier events in all partner countries and during all dissemination activities dome by partners during the project lifetime.

For the output will be responsible Growth (ES). However, all partners will cooperate in the preparation of this product. All partnership cooperation will be necessary to achieve attractive, high quality necessary and interesting for the beneficiaries of the product.

- **R5 / A1:** Methodology for preparing the handbook. Growth will be responsible for this task.
- **R5 / A2**: Graphic development of the textbook. Growth will be responsible for this task.
- **R5 / A3**: Electronic version of the manual - Meriduania. This manual will be available in both print and electronic offline (eBook). The manual will consist of training content corrected after the pilot testing phase and properly developed from the guide in accordance with the needs of the beneficiaries. Each partner will print this manual in their national language.
- **R4 / A4**: The manual will be sent to the project website multiplier events by Meriduania.

5. EUROPEAN QUALIFICATION FRAMEWORK (EQF)

The EQF - European Qualification Framework - is a common frame of reference that relates the qualification systems of the countries to each other and serves as a conversion mechanism to improve the interpretation and understanding of the qualifications of different countries and systems in Europe. Facilitating transparency, the possibility of comparison and the transferability of professional qualifications between the various member states.

In the WOBIS project the EQF will be followed to develop the Training Material for Level 2, Level 3 and Level 4.

	Knowledge	**Skills**	**Competences**
Level 2	Basic factual knowledge of a field of work or study	Basic cognitive and practical skills required to use relevant information in order to carry out tasks and to solve routine problems using simple rules and tools	Work or study under supervision with some autonomy

	Knowledge	Skills	Competences
Level 3	Knowledge of facts, principles, processes and general concepts, in a field of work or study.	A range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information.	Take responsibility for completion of tasks in work or study. Adapt own behaviour to circumstances in solving problems.
Level 4	Factual and theoretical knowledge in broad contexts within a field of work or study.	A range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study.	Exercise self-management within the guidelines of work or study contexts that are usually predictable, but are subject to change. Supervise the routine work of others, taking some responsibility for the evaluation and improvement of work or study activities.

6. FORMAT OF THE TRAINING MODULES

The transfer of innovations from WOBIS project are based on the transfer of the training resources - power point, word format, website, training methodology, handbooks, etc. All materials will be produced by the partners in collaboration and will be delivered by the common creative license of WOBIS Project.

The volume of the training materials content should be comparable to the one of the WOBIS project, which means that upper limit of **the 10 pages for the word document and 30 slides the ppt.** In due time there will be instructions and other specifications for the correct development of the materials, *such as font type and size and the type of document that we will be using such as ppt or word*. Also is important for providing attractiveness include materials should contain interactive illustrations & images & schemes.

Taking into consideration the Application form the training materials will be developed both in national language of partners and in English language then teaching materials will be integrated and implemented within the learning platform.

7. ADAPTATION OF THE LANGUAGE

Taking into account that although WOBIS project is aimed mainly for the farmers, who want to improve their farms by using ecological protection of their plants and who want to produce organic products, the project will have contact with many other stakeholders that are considered part of the target group such as Project Partners, Farmers, Local Communities, VET Schools, Universities, Environmental organizations, public bodies and the general public.

Due to this, it is important to adapt the language of the training material to the different target groups, in order to be:

- o A coherent and simple language in the writing.
- o Adaptation of vocabulary to different target groups, always simple and clear.
- o Direct and concise language.
- o Respect the formality of the material without neglecting the previous points.
- o Simple, making use of analogies.
- o Concrete, using specific language and details.
- o Credentialed, relying on authorities or testable ideas.

8. SELECTION OF PICTURES

An important aspect to take into account when developing the training material of WOBIS project is the selection of images and photographs that will be used in the development of the modules.

All the images have to follow the next points:

- o Images with good quality: looking for a balance between image quality and image weight.
- o Images according to the topic and/or module.
- o Images with FREE USE, and also, it's important to mention the source of the picture.
- o Images adapted to the target groups and the level of knowledge.

9. ACTIVITIES & EVALUATION OF THE MODULES

At the end of each module there will be 3 activities to test if the knowledge was acquired or not. These activities will be developed by each partner who is in charge of the module; the template of these activities will be developed by NEW EDU. According to the Evaluation of the modules, in the learning platform attendees will find an Evaluation Questionnaire of 5 questions to test if they prepared well the topic. This Evaluation Questionnaire will be adapted to the correspondent EQF level of the Project Result.

Two approaches are followed to ensure the quality of the project's activities and results. First, the internal monitoring will ensure that all management processes contribute to the project's objectives. The quality of the management is defined by indicators (for detailed description see below), the target achievement is the responsibility of the project coordinator.

Second, an internal evaluation will ensure the overall quality of activities and project results related to the intellectual outputs. This role will be performed by NEW EDU as the organization is experienced in managing projects e.g., under the umbrella of ERASMUS+. Two staff members of NEW EDU (Slovakia) will be responsible for the evaluation of results and management processes of each of the project results. The staff is experienced in project management, the preparation of learning materials, and the development of reports and recommendations for improvements. Their first task will be to develop a self-evaluating strategy, which will be discussed, agreed by with partners during the kick-off meeting. This ensures a shared understanding of partners for quality and evaluation criteria as well as the used benchmarks.

The evaluation activities are scheduled at critical stages of the development of the different working packages and project results. This allows the monitoring of the progress of the project as well as the quality of products. It also allows the implementation of corrective measures, if necessary, on time to ensure the overall success of the project.

10.   TESTING THE PRODUCTS OF WOBIS PROJECT

During Result 2 the project will get necessary knowledge for project beneficiaries, target groups, stakeholders and another interested group. R2 will be quite complex and will be divided into a few phases. Each phase will be strictly connected with each other and logically planned. This Result assumes elaboration of the training content. The training content will be prepared in the relevant level of EQF (2-4) which will cover the needs of the target group. All activities done in this R2 will be based and relevant to the Result 1 - curriculum and methodology.

According to those two products from Result 1, project partners will start to elaborate on training content. This training content will be prepared in the way, which will allow implementing directly elaborated material into the virtual (e-learning) environment.

The template and methodology of this format will be provided by responsible for the virtual part of the project partner (Meriduania) in the elaboration of project result 3. Each elaborated part will be cross-checked according to the Quality Assurance Manual. Later on, the crosschecked material will be translated and transferred into the eLearning environment. After that activity project will go into the pilot testing phase.

11.   QUALITY MANAGEMENT OF WOBIS PROJECT

WOBIS Project will have elaborated and implemented Quality Assessment Manual which will be internal document for partnership to keep highest quality both management and results of the project. This document will also describe the way of monitoring whole process of the project implementation. The QAM will be prepared by very experienced in this matter partner *New Edu* (Slovakia) and QAM will cover all aspects related to ensure highest possible quality both essential and technical parts of the project. QAM will describe in details all monitoring and correcting activities and reports in relation to the quality.

The major steps of any quality assurance process are universal and apply to WOBIS project which require internal monitoring of the quality of the products and project. The proper project implementation and achievement of high-quality project results will be monitored and evaluated as on-going activities in the course of the project implementation.

First and foremost, New Edu (Slovakia) will to create a quality control tool and defines the plans for the quality assurance process.

The list includes quality objectives, defining the tests and verification activities, process evaluation, scheduling all activities, documenting and tracking etc. The next step of this process is to generate the testing procedures, checklists and related activities to explain the way in which quality control will be performed. The next step of quality assurance process is to self-evaluate the capacity of the partners' team members to perform the evaluation processes as specified in the quality control plan. The quality control activities and results will be reviewed by the management of the project and their partners on regular intervals.

The QAM will consist of the following parts:

- Quality Plan Steps and Principles.
- Project Overview.
- Project Quality and Evaluation.
- Quality Management Method.
- Quality Plan Processes.
- Quality Standards.
- Quality Tools.
- Initial Quality Monitoring.
- Checklist for Quality Assessment activities.

12.   DISSEMINATION OF WOBIS PROJECT

Dissemination will be carried out throughout the whole project. Dissemination workshops will be developed in partners' countries and final international conference will be held in BOVINO (Italy). Results of the project will be disseminated among participants of the project and potential interested beneficiaries.

The major tools and strategies for dissemination will be as follows:

- o Continuous information of all target groups and potential users through means of conferences, workshops with focus groups, clustering activities, press releases, research articles, presentations at European exhibitions, conferences and events related to online learning, agriculture, livestock farming, environmental sustainability regional development, organic farming, etc.
- o A professional corporate design with a user-friendly design, use of professional tools to make the site easily searchable and visible via the internet, professional design for presentation templates and all project print products.
- o A usable and publishable final handbook.

The WOBIS's general dissemination goals are:

- • Reach as many as possible relevant beneficiaries of the project: public bodies, women entrepreneurs in rural areas, in particular in terms of women's association in rural housewives' clubs, any other forms of association of women and also agriculture advisors and rural advisors (women), rural development agents and all the people interested in the topic.

- • Support the project results dissemination at regional, national and European level, producing policy recommendations and promoting the training content and the handbook among beneficiaries.

- • Prepare the ground for the translating of project results into policy making by approaching the policy makers through planned (providing project learnings and tools to the policy makers) and opportunist advocacy strategies (interviews, policy paper presentations, lobby meetings in collaboration with relevant stakeholders, etc.).

- • Concretely engage target groups in project activities, namely contributing to the discussion and constructing of the main project outputs, and participating in project events (actively, directly, and indirectly);

- • Create and to raise awareness, at external level (all target groups), for the works, results and outputs of the project, focusing the project's crossed thematic approach.

13.   TIMELINE OF RELEVANT ACTIVITIES OF WOBIS PROJECT

The project will consist of 5 project results (PRs) and 8 work packages (WPs).

The division of work packages will be as follow:

- WP 1 - management and implementation - VIPA (SK)
- WP 2 - training methodology - Growth (ES)
- WP 3 - quality assurance plan - New Edu (SK)
- WP 4 - dissemination - EUC (CZ)
- WP 5 - pilot testing - ARID (PL)
- WP 6 - multiplier events – Meridaunia (IT)
- WP 7 - handbook - Growth (ES)
- WP 8 - ICT - VUS (CRO)

The work packages will be an integrated part of the project and will be strictly connected with project results. The responsibility for the project results will be as follow:

- ≥ IO 1 - Curriculum - VUS (CRO)
- ≥ IO 2 - Training content - VIPA (SK)
- ≥ IO 3 - Dedicated e-learning platform - Meridaunia (IT)
- ≥ IO 4 - Case study pool -ARID (PL)
- ≥ IO 5 - Handbook - Growth (ES)

All this will be connected during the implementation of the WOBIS project as follows in the following information table:

Name of the activity	Date	Description
Kick Off Meeting (Nitra - Slovakia)	05-2022	→ Starting point of the project.
PR1 – Specific curriculum elaborated especially for the training and for the target group and training methodology	05-2022	→ Development of the Intellectual Output 1 both O1/A1 & O1/A2.
PR3 – Open Education Resources (OER)	02-2022	→ Intellectual Output divided in three different parts O2/A1 + O2/A2 + O2/A3
Second Transnational Meeting (Italy)	05-10-2022	→ Exchange meeting for the partnership. Ongoing activities.

Name of the activity	Date	Description
PR2- Specialised training content with deep testing phase to obtain highest quality	06-2022	→ Development of a complexed system composed to efficient implementation, dissemination and exploitation of the project and its results toward the target groups and wider audience.
PR4- Case study pool	01-2023	→ Development of the fourth Intellectual Output which is a Case Study pool.
Third Transnational Meeting (Kraków - Poland)	17-04-2023	→ Exchange meeting for the partnership. Ongoing activities.
PR5- WOBIS handbook in printed and electronic version	07-2023	→ Development of the fourth Intellectual Output which is a handbook for specific target.
Multiplier Event Slovakia	01-2024	→ Workshop for beneficiaries.
Multiplier Event Poland	01-2024	→ Workshop for beneficiaries.
Multiplier Event Italy	01-2024	→ Workshop for beneficiaries.
Multiplier Event Croatia	01-2024	→ Workshop for beneficiaries.
Multiplier Event Spain	01-2024	→ Workshop for beneficiaries.
Final Transnational Meeting (Prague - Czech Republic)	18-03-2024	→ Last meeting of the partnership. Formal closure of the project.

14. TRAINING PROGRAMME

The Programme is the content that will be developed by all the partners in **PR 2 - Specialised training content with deep testing phase to obtain highest quality.**

The proposed structure for the training program has been defined after contributions, comments, and suggestions through brainstorming of different parts involved in the project and it is mostly developed in the application form of the project. The evolution of the contents follows a logical order, first introducing the main concepts and the problem to solve and then focusing on every aspect of the mycorrhiza. Finally, when the main concepts have been exposed, this training methodology will cover practical aspects.

We only have reached a second-level division in this proposal but depending on the length of the KPI to generate; we will consider having a three-level subdivision. We also have gathered proposals about three level sections in this stage.

There will be new modules developed in «*two thematic blocks*»:

First thematic Block (1):

- ≥ <u>Module 1</u>: Self-esteem;
- ≥ <u>Module 2</u>: Interpersonal communication;
- ≥ <u>Module 3</u>: Assertiveness and expressing your needs and coping with stress and other emotions;
- ≥ <u>Module 4</u>: Organizing own time and planning for the future as well as creative and independent thinking and problem solving;

Second Thematic Block (2):

- ≥ <u>Module 1</u>: Entrepreneurship in rural areas - current challenges;
- ≥ <u>Module 2</u>: Sources of obtaining and financing investments in rural areas (financial planning and financial analysis);
- ≥ <u>Module 3</u>: Creative entrepreneur (modern promotion instruments, creative problem solving, an innovative element of building a position in society);
- ≥ <u>Module 4</u>: Building relationships.

This training content will be developed following the EQF 2-3-4 standards; Level 2: Basic factual knowledge of a field of work or study; Level 3: Knowledge of facts, principles, processes, and general concepts in a specific field of work or study & Level 4: Factual and theoretical knowledge in broad contexts in a specific field of work or study.

Moreover, it would be interesting to have a typical structure for all the chapters to develop a more coherent final product. Therefore, the chapter could be structured in an introductory part explaining what the Module will work on and a summary of the content learned (2 or 3 sentences) at the end of the Module.

It would also be interesting to include a practical part by the end of each Module with some exercises regarding the Module's learning outcomes. These exercises could be more interactive using resources that allow teachers to compose Gamification activities such as Kahoot or Quizlet. These tools also can add a message once the question is answered, explaining which one is the right solution and why. The exercises could be integrated into the modules through a QR code that takes the trainee to the project's website or platform, where the links to the quizzes are uploaded.

WOBIS

www.wobis2022.eu

Cofinanciado por el
programa Erasmus+
de la Unión Europea

Erasmus+

WOBIS: Enhancement of rural
women's associations as a chance for
growth of women entrepreneurship

GrowthCoop
developing people